

COACH TUTOR QUALIFICATION

The Role of an LTA Tutor:

Being an LTA Tutor is the pinnacle of the LTA Coach Education pathway.

LTA Tutors inspire and train the current and future generation of tennis coaches via the delivery of CPD and qualifications. Being a successful Tutor requires the ability to deliver learning opportunities, with excellence, across a broad range of tennis coaching subjects to equip coaches with the necessary skills to grow the game of tennis. LTA Tutors need to be at the cutting edge of new delivery in education and training as well as demonstrating in-depth knowledge of the mental, physical, tactical, and technical aspects of the sport.

In short, the role of an LTA Tutor is to provide quality teaching and learning experiences for coaches within the LTA Coach Education pathway, whilst being a fantastic role model and ambassador for our sport.

Key Responsibilities:

- Deliver LTA Qualifications and CPD from the Official Course Menu
- Create and manage an optimal learning environment for candidates, which includes varied teaching and learning methodologies
- Lead by example with best-in-class coaching delivery, philosophies, and practices
- Provide learning support through LTA content driven development
- Provide learning support via experiential learning
- Deliver presentations and learning with excellence to large groups
- Commit to attending monthly Tutor webinars, engaging with monthly Tutor Communications, and attending face to face Tutor Training sessions
- Demonstrate excellent levels of professional integrity and adhere to the [LTA Coach Code of Ethics and Conduct](#)

About the Coach Tutor Qualification:

The LTA Coach Tutor Qualification (CTQ) is for those coaches who have a track record of working in the industry at the highest level, and who have had a significant impact on the development and growth of tennis players, coaches, and tennis programmes during their careers.

Applications for the CTQ course will be via an application process. Requirements for the role are below. Whilst not an exhaustive list of considerations, these guidelines will largely inform and shape the decision-making process.

This qualification will be highly challenging to access and pass, given the prestigious role and high-level responsibilities that Tutors hold in the tennis industry. Successful applicants will be required to attend 100% of the published course dates, undertake shadowing experience prior to each module, and complete a high volume of online learning.

Person Specification

Requirements for the role:

Hold a minimum LTA Level 4 qualification (or equivalent) and hold LTA Coach Accreditation+	<i>Essential</i>
Has had/have a minimum playing standard of 4.1 or UTR equivalent	<i>Essential</i>
Have an exemplary coaching track record and a deep understanding of all aspects of the coaching process	<i>Essential</i>
Communicate professionally with and about LTA colleagues and external stakeholders from a wide range of backgrounds. This also includes any communication via social media	<i>Essential</i>
Can evidence inspirational delivery skills when working with individuals and groups	<i>Essential</i>
Has led a team of coaches or is currently in a Head Coach position/position of seniority at their coaching venue	<i>Essential</i>
Enjoy working in a team environment and positively contribute to team cohesiveness. Can work with everyone and develop them to their best ability	<i>Essential</i>
Has a deep understanding of all aspects of the coaching process across different populations, environments, and subject specialisms	<i>Essential</i>
Has credibility and experience as a coach in developing/running a thriving coaching programme and business	<i>Essential</i>
Can demonstrate the delivery skills to communicate inspirationally at the highest level both on and off the court through written, verbal, and visual channels	<i>Essential</i>
Deliver high quality coach education content and confidently deliver LTA presentations/content on court. (Be confident with Power Point presentations and other media)	<i>Essential</i>
Act as an ambassador for the new strategy of British Tennis both internally and externally, communicating and promoting the vision and direction of the LTA with passion, excellence, teamwork and integrity.	<i>Essential</i>
Have strong organisational skills, good attention to detail and sufficient flexibility to deal with the multifaceted demands of being a tutor.	<i>Essential</i>
Has the ability to reflect on their strengths and areas to improve	<i>Essential</i>
Provides a detailed and logical explanation of a positive learner-centred environment	<i>Essential</i>
Has considered, and can explain, a broader philosophy to coaching and tutoring	<i>Essential</i>
Can deliver high quality coach education content confidently using appropriate IT skills both on the course and between modules	<i>Desirable</i>
Demonstrates sound knowledge across the breadth of British Tennis, e.g., schools' tennis, disability tennis, LTA Youth, and other LTA products (also including international tennis)	<i>Desirable</i>
Demonstrates expertise in forming and shaping current and future coaches within internal training, qualifications, and CPD	<i>Desirable</i>
Has a complementary specialism, holding a degree or higher certificate	<i>Desirable</i>

Personal Attributes (refer to Values & Behaviours framework):

<i>Teamwork</i>	<ul style="list-style-type: none">• Build effective relationships at all levels to influence and support others• Work effectively, inspiring and motivating a group• Ability to collaborate to achieve common goals• Strong diplomacy skills and the ability to work with a broad range of personalities
<i>Integrity</i>	<ul style="list-style-type: none">• Accuracy and attention to detail• Goes the extra mile to support learners• Ability to seek guidance and learn from others when needed• Ability to work independently to meet challenging deadlines
<i>Passion</i>	<ul style="list-style-type: none">• Passionate about coaching and growing the game through coaches• Communicates with vigour about coaching and tennis• Energetic and proactive approach to problem solving• Maintains a positive mind set in the face of difficult or pressured situations
<i>Excellence</i>	<ul style="list-style-type: none">• Adaptable and highly organised, with the ability to multi-task and prioritise• Help others in the team grow and learn• Exceptional attention to detail and ability to apply rigour and due diligence to processes• Prioritisation and time management skills